

MEDICAL EDUCATOR DAY PROGRAM

Optimization of the learning environment and prioritizing trainee education is an essential role in preparing medical students and residents for a successful career in the practice of obstetrics and gynaecology. Simulation, gamification, and EPAs are being used by Canadian medical educators in creative ways to enhance education and faculty development, and we wish to highlight our incredible teachers and lifelong learners to our obstetrician gynaecologist educator community.

This Inaugural Medical Educator Day, hosted by the SOGC's Academic Council, will provide new and experienced medical educators the opportunity to enhance their teaching and administration activities, while simultaneously networking with other educators from across the country. We are also pleased to be able to present the Carl Nimrod Educator awards at this session.

Learning Objectives:

- By the end of this program, participants will be able to;
- Recommend new methods for faculty and program development;
 - Integrate principles of diversity, equity and inclusivity into simulation learning and create low tech simulation tools for remote and rural teaching settings; and
 - Distinguish between the different learning approaches of the various generations

Please join us by registering [HERE](#). There are limited spots available!

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**Wednesday,
November
30th, 2022**

**Li Ka Shing
Auditorium,
St. Michaels
Knowledge
Institute,
209 Victoria St,
Toronto, ON**

Welcome

8:30 - 8:45 AM

Dre. Diane Francoeur, Dr. Doug Wilson, Dr. Rashmi Bhargava

Using Data from an EPA Dashboard for Faculty Development

8:45 - 9:45 AM

Dr. Rashmi Bhargava

At the end of this session, participants will be able to;

- Utilize assessment data to improve individual faculty assessment
- Create faculty development strategies to identify and support struggling faculty members
- Consider how a faculty assessment dashboard could be adapted within your institution

Networking Break

9:45 - 10:00 AM

How Each Generation Lives and Learns

10:00 - 10:30 AM

Dr. Nancy Kent

At the end of this session, participants will be able to;

- Reflect on the differences that define the generations from Baby Boomers to Generation Z
- Utilize our differences to enrich how we teach and learn from each other

Panelist Discussion: Learning and Leading Across the Generations

10:30 - 11:30 AM

Dr. Nancy Kent (MC), Dr. Donna Fedorkow, Dr. Jim Bentley, Dr. Jena Hall,
Dr. Dini Hui, Sarah Valentine

At the end of this session, participants will be able to;

- Distinguish between the different generational approaches to learning
- Reflect on the available pathways that make you a better teacher

Lunch and Presentation of the Carl Nimrod Educator Awards

11:30 - 1:00 PM

Techno Teaching Tools and More

1:00 - 1:30 PM

Dr. Rashmi Bhargava

At the end of this session, participants will be able to;

- Discuss methods for incorporating web-based teaching tools into your curriculum
- Utilize teaching technologies and gain familiarity with their functions.

Embedding Equity, Diversity & Inclusion into Simulation Scenarios

1:30 - 2:30 PM

Dr. Amy Nakajima

At the end of this session, participants will be able to;

- Name one element of equity, diversity and inclusion (EDI) that they would like to incorporate into their teaching; and
- Describe how to incorporate an element of EDI into a simulation scenario.

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Get Real! Simulation does not need to be complicated to be effective.

2:30 - 3:30 PM

Dr. Valerie Mueller and Dr. Adam Garber

At the end of this session, participants will be able to; -

- Discuss low-tech, low-cost, high utility simulation initiatives and reflect on their use in one's local context
- Describe the elements of realism that can make a simulation effective

Networking Break

3:30 - 3:45 PM

Rapid Fire Key Articles in Medical Education

3:45 - 4:15 PM

Dr. Glenn Posner and Dr. Adam Garber

At the end of this session, participants will be able to;

- List innovations in medical education from the last year;
- Critically appraise research papers regarding medical education; and
- Summarize the findings of key papers.

Final Remarks

4:15 - 4:30 PM

Dre. Diane Francoeur

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Thank you to our in-kind sponsors;

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