Our Vision
Enhancing education and investigation to improve reproductive health for Canadian women.

Our Mission
APOG provides leadership to advance OB/GYN education and investigation and improve reproductive health for Canadian women through:
- Advocating for effective academic teaching;
- Integrating and translating research and education to clinical practice;
- Serving as a resource and providing quality services to members; and
- Engaging in strategic alliances.

Who We Are
The Association of Professors of Obstetrics and Gynaecology of Canada (APOG) is an association of professionals that has provided leadership in the development and promotion of the highest quality clinical care through education & research in academic programs of obstetrics and gynaecology in Canada for the past 38 years.

What We Do
APOG brings together academics involved in obstetrics and gynaecology from all seventeen Canadian medical universities. More specifically, we provide a forum for communication and discussion, collaboration, problem-solving, and policy development.

Structure
Our association has five standing committees which represent every facet of medical education within each Department of Obstetrics and Gynaecology in Canada:
- Department Chairs Committee
- Postgraduate Committee
- Undergraduate Committee
- Research Committee
- Subspecialties Committee
Membership
Membership in APOG is open to all faculty members, residents, and medical students at each of the departments of obstetrics and gynaecology across Canada. To find out more about our association, feel free to visit our website at www.apog.ca.

Events
APOG holds one meeting of the membership per year. The Annual Meeting takes place in the November – December timeframe and includes several skill enhancing courses, an abstract program to showcase educational research, national awards for outstanding achievement, and timely informative sessions to assist the academic community.

Courses
APOG’s Developing Academics in Research and Education (DARE) program consists of a suite of courses being offered annually to enhance teaching skills and develop research proficiency amongst faculty and residents.

Introduction to Research: This course introduces residents to a basic level of research training as required by the Royal College. It is a unique opportunity to interact with counterparts from across the country, while developing critical appraisal and research methodology skills.

Making A Mark: An intensive review course sponsored by Schering-Plough and endorsed by APOG aimed at preparing fifth year residents from across Canada for the Royal College written examinations.

Educational Programs
In addition to our annual courses, APOG has a number of educational tools which have been developed and are available for distribution by request.

Pattern Recognition Educational CD Series: The Pattern Recognition Educational CD Series consists of 6 CDs containing Quiz pattern recognition pictures similar to those presented on the Royal College final examination for Ob/Gyn. Each picture is accompanied by a question that tests recognition and comprehension of the subject matter and is followed by an answer slide that answers and explains the quiz picture.

Perinatal Clinical Pharmacology Module: This module makes a comprehensive examination of the various therapies, both pharmaceutical and herbal, available during pregnancy and the clinical considerations for each.

Non-contraceptive Benefits of Contraception Module: A national curriculum authored by Dr. Amanda Black and edited by Dr. Robert Reid examining the non-contraceptive benefits of contraception.

Menopause and Osteoporosis Curriculum: A fully referenced comprehensive curriculum that addresses issues such as demographics, diagnosis, lifestyle counselling, and preventive health for menopausal women.

Guidelines
Part of the APOG mandate is to ensure our educators, residents, and medical students have access to guiding principles which have been developed through national consensus with respect to medical education in ObGyn. The following guidelines have been developed by our committees and endorsed by the APOG Board of Directors:

- CanMEDS Residency Objectives for Obstetrics and Gynaecology
- Objectives in Obstetrics and Gynaecology for Medical Students
- Resident Research Training Objectives
- Pelvic Exams by Medical Trainees

Awards
The association honours individuals at our Annual Meetings by recognizing the excellence they continue to demonstrate year after year by presenting the following awards.

- Carl Nimrod Educator Awards
- Excellence in Research Award
- President’s Award

Grants
APOG provides funding support through our Grants Program for various educational and research projects to advance the field of Women’s Health.

President’s Grant for Resident Research: The APOG President’s Grant for Resident Research is an annual women’s health grant competition for residents that provides funding for short term research projects. One grant is awarded per year.

Molly Towell Perinatal Research Foundation: The MTPRF collaborates with APOG to provide annual research grants in the form of operating fund and fellowships for young investigators in perinatal reproductive research with preference given to grants focusing on perinatal nutrition. Conference support is also available.

APOG-CIHR Masters Award: The Association of Professors of Obstetrics and Gynaecology of Canada, in collaboration with CIHR-PCE and IHDCYH co-fund one Master’s Award per year through the Small Health Organizations Partnerships Program (SHOPP).

Publications
APOG has several free publications available to our membership and affiliate societies which are available upon request:

- Association Brochure
- Canadian Residency Programs in Obstetrics and Gynaecology Booklet
- Subspecialty Training Programs in Obstetrics and Gynaecology Booklet
- Our quarterly newsletter “The Educator”
- The APOG eDigest
- Annual Report

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